

Christensen Middle School
School Plan for Student Achievement 2019-20
Executive Summary



Overview of School Demographics

- 690 Students
- 24% Hispanic/Latino
- 49% White
- .28% American Indian or Alaska Native
- 11% Asian
- 2.24% Black or African American
- .42% Native Hawaiian or other Pacific Islander
- 20% Socioeconomically Disadvantaged (SED)
- 8% English Learner (EL)
- 18% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- The continued upward trend in English language arts (ELA) scores at all three grade levels, up 6% from over the last three years
- The continued upward trend in Math scores at ALL three grade levels scores up 4% over the last three years.
- Physical fitness scores continue to remain in the 80% passing range.

2018-2019 Data Analysis and Conclusions

- Standards-based grading in math
- Focused instruction
- ELA focus on Reading

2019-2020 LCAP Site Goals

- Reach out to all at-risk student groups.
- Power of One program continues to support EL students
- Reading Literacy program supporting struggling readers in all student groups

2019-2020 Key Strategies to Meet Goals

- Continued implementation of Standards-based grading in all curricular areas
- Math invention after-school program,
- Reassessment available in most classes on campus

2019-2020 Measures of Success

- CAASPP Score increase in Math
- CAASPP Score increase in ELA
- Common formative assessments in all content areas
- Intervention in courses to increase student achievement